Board Policies Blair-Taylor School District Series: **STUDENTS** Section: STUDENT HEALTH AND WELFARE Policy #: 453 CHILD ABUSE AND NEGLECT 7

POLICY STATEMENT ON CHILD ABUSE AND NEGLECT

The Blair-Taylor School District hereafter referred to as the Blair-Taylor Board of Education recognizes the serious local, state, and national problems of child abuse and child neglect. The Blair-Taylor School Board adopts a comprehensive approach leading toward the detection and reporting of suspected child abuse and child neglect to duly constituted authorities.

The Blair-Taylor Board of Education is concerned with the whole child and believes that effective parenting is a goal of all parent/guardian. However, it is recognized that undue stress may lead to the abuse or neglect of children. School officials are in a unique position to identify children and families that are in trouble. Seeking help for the child who is suspected to be abused or neglected is compatible with educational objectives.

The Blair-Taylor Board of Education believes in a positive approach to child protection, pursuing a preventive and therapeutic approach to child abuse and neglect, rather than a punitive approach. School personnel should be aware and sensitive to the causes of child abuse and neglect, assuring accurate reporting. In-service training will help meet this objective. Prevention of future child abuse and neglect can be affected by various curriculum additions and/or revisions. Effective treatment of the family in trouble can involve close cooperation between the home, the school, and other agencies.

INFORMATION AND PROCEDURES FOR REPORTING SUSPECTED ABUSED AND NEGLECTED CHILDREN

Abuse, Neglect, and Child Defined Chapter 48.981 defines "abuse" and "neglect" as follows: "Abuse means any of the following:

1. Physical injury inflicted on a child by other than accidental means. Physical injury includes but is not limited to lacerations, fractured bones, burns, internal injuries, severe or frequent bruising or great bodily harm as defined under s. 939.22 (14).

2. Sexual intercourse or sexual contact under s.940 (see appendix A) and 944.

"Neglect" means failure, refusal or inability on the part of a parent, guardian, legal custodian or other person exercising temporary or permanent control over the child, for reasons other than poverty to provide necessary care, food, clothing, medical or dental care, or shelter so as to seriously endanger the physical health of the child. "Child" means any person under eighteen (18) years of age.

"Emotional" damage means harm to a child's psychological or intellectual functioning which is exhibited be severe anxiety, depression, withdrawal or outward aggressive behavior, or a combination of those behaviors, which is caused by the child's parent, guardian, or legal custodian or other person exercising temporary or permanent control over the child and for which the child's parent, guardian or legal custodian has failed to obtain the treatment necessary to remedy the harm. Emotional damage may be demonstrated by a substantial and observable change in behavior, emotional response or cognition that is not within the normal range for the child's age and stage of development.

57 PROCEDURES:

111 Clerk: _____

LEGAL REFERENCE: 48.981, 48.982 Wis. Stats.

All school district employees shall proceed as follows in reporting suspected child abuse or neglect:

- 1. Any school employee who suspects that a child has been abused or neglected, as defined above, or who has reason to believe that a child has been threatened with an injury, and that abuse of the child will occur, shall report this immediately to the elementary or secondary principal. If neither is available, the report will be made by the individual to the Department of Social Services, 538-2311, or the Jackson or Trempealeau County Sheriff's Department. If there is any doubt or question in reporting such case, it should be resolved in favor of the child.
- 2. Any school employee reporting under this section may request an immediate investigation by the sheriff or police department if the person has reason to suspect that a child's health or safety is in immediate danger.
- 3. The school principal shall obtain all necessary identifying information from school personnel. The principal shall report immediately without discretion, all cases of suspected child abuse or neglect to the authorities mandated by statute (see paragraph 1). The initial reporter shall be made aware of this contact by the school principal. The school principal will be available to participate in any in-school investigative interview.
- 4. When the suspected abuse occurs within the school setting, the above procedure will be followed. The school principal will then notify the parent(s) or guardian of the referral, unless to do so is determined to be detrimental to the child or the investigation.
- 5. Following the reporting of all cases of suspected abuse or neglect, the principal shall notify the school administrator.
- 6. All appropriate school personnel shall be available to provide supportive services when this is a part of a treatment plan.
- 7. It is anticipated that an interagency consultative team approach will be utilized when necessary. This team might include representatives from the school, Social Services, law enforcement, legal and medical representatives and other community resources.
- 8. Any repeated suspected child abuse or neglect incidents on a previously referred child will be reported as outlined above.
- 9. If there are no significant changes from the standpoint of the school following a referral, the Department of Pupil Services may request a consultative team meeting.
- 10. Nothing in the above procedure relieves any mandated report from his/her legal responsibilities under section 48.981.

MODIFICATIONS OF THIS POLICY: Changes will be made in this policy to changes and/or revisions in the state statute.

First Reading: 7/8/91 Amended: Adopted: 7/15/91

irst Heading: 7/8/91 Amended: Adopted: 7/15/91 Amended/Reviewed: 10-18-09